

# All College Day: idea exchange

by Jane Touzalin

MWC's first All-College Day, a concept providing for free discussion and exchange of ideas among all students, is scheduled for this Wednesday, April 29, with sessions lasting from 9:30 a.m. until 3 p.m. All classes for the day have been cancelled.

The purpose of the sessions will be to discuss the proposals presented by the ad hoc committee on degree requirements, reform of the college calendar, student loads, and methods of instruction. Each student will be assigned to a discussion group to be led by a student or faculty discussion leader, a student or faculty resource person, a recorder who will take notes, and several faculty members. Informative materials will be sent to all students and faculty members sometime before Wednesday.

The All-College Day will begin at 9:30 a.m. when an open general meeting will be held in G. W. auditorium, after which students will break into group sessions until lunch. At 1:15 the groups will

reconvene to hear conclusions and summarizations. Group leaders and recorders will meet at 2 p.m. to prepare reports, which will be given at a final general meeting in G. W. auditorium at 2:30. Students will be previously informed as to the location of their group sessions.

In regard to revamping the calendar plans, there are two plans which the ad hoc committee has discussed in greatest detail and found to be relatively superior. The first of these is the 3-3-3 plan, which would allow for three courses to be taken in each of three terms of about ten weeks in length. Each term would be followed by one week of exams. It is expected that, given fewer courses upon which to concentrate, the student will be able to make a more thorough study of each subject. Two alternatives to a regular 10-week course are the five-week research or reading course and a five-week intensive study course. The research or reading courses would be worth three credit hours; the intensive student plan would be worth three credit hours or would

be assigned credits after the work has been evaluated by both the student and course advisor.

The second plan, the Modified Semester Plan-A, involves courses of three different lengths: (a) a 14-week course meeting three times a week for 12 weeks; (b) a nine-week course with four class meetings per week; (c) a four and one-half-week course meeting eight hours per week. All courses would total 36 classroom hours; 32 courses would be required for graduation.

Other calendars studied by a sub-committee but not recommended to the ad hoc committee are the Modified Semester Plan-B, which was felt to be too limiting in scope; the 4-1-4 plan, which legislated one five week period that could be wasted by many students and would create discontinuity in year-long courses; and the present semester system, which is felt to be both limiting and boring.

In the area of degree requirements, the ad hoc committee has provided for three types of major study.

The first plan requires at least

one-third and up to 45 per cent of the degree program to be in the major field. An alternative to this plan permits a student with exceptional background to take all of her courses in as few as two areas, and may devote up to 59 per cent of her study to one area. The committee has also recommended special major programs comprised of courses from two or more departments.

At a recent meeting of discussion leaders and resource people, it was asked whether any changes in curriculum, calendar, etc. will be retroactive. The general consensus was that, whereas it might not be possible for a junior or senior to change programs, the faculty would be able to enact a provision giving new the option of switching to a new program if desired.

The opinions and suggestions resulting from the group discussions will be tabulated and sent to the ad hoc committee for review and consideration before any definite steps are taken toward implementing any of the proposed changes.

## 'Chicago 7' Kunstler to speak at UVa

William Kunstler, embattled attorney for the Chicago 7 and other radical causes will speak at the University of Virginia in Charlottesville on Wednesday, May 6 in University Hall.

Kunstler is presently facing a prison term for contempt of court meted out by Julius Hoffman who presided at the trial of seven radical leaders on charges of conspiracy to foment a riot at the

Democratic convention in 1968.

Appearances by the controversial attorney have been followed by major disturbances on several campuses, notably the University of California at Santa Barbara. But the Virginia Progressive Party, a student political organization at the University which is co-sponsoring Kunstler's appearance along with the local ACLU chapter, expects no trouble.

"The disturbances at other schools appear to us to have been caused by local conditions and grievances," said Bruce Wine, a spokesman for the group. "We don't expect anything of the sort to happen here in Charlottesville."

Kunstler first emerged as a defender of left-wing causes in 1961 when he acted as counsel for the freedom riders in Mississippi. Since then, he has defended the likes of Dr. Martin Luther King, H. Rap Brown, Stokely Carmichael, and Jack Ruby as well as the Chicago 7.

To some, he is a heroic figure standing courageously astride a rising tide of political repression in America. To others he is a dangerous miscreant who attempted to maliciously destroy the procedures of American justice in the Chicago trial.

Neither sponsoring group is in complete accord with Kunstler's views or those of his clients. "But we do feel that he has a vulnerable perspective on events and trends that ought to concern everyone. He should be heard," said Wine.

The topic of Kunstler's speech has been left open, pending the outcome of appeals for himself and his clients in Chicago on May 4. Tickets, at \$1 apiece, can be obtained in the BULLET office or from Susie Taylor.

## Senate to discuss rights bill

"Student rights" will be the topic of discussion at Tuesday's Senate meeting, open to the entire student body, at 7 p.m. in Monroe 21. The model Code of Student Rights, Responsibilities, and Conduct, formally presented at the Senate's last meeting will be up before Senators and students for discussion.

This document covers all aspects of student life concerning judicial matters and censorship of student publications.

Also included in the Bill of Rights are rights of "peaceful protesters" and the extent of student participatory power in administrative and faculty functions.

Sue Cottingham, Campus Judicial Chairman, will also present for consideration, a Joint Statement of Student Freedoms, endorsed by National Student Association (NSA) and American Association of University Professors (AAUP). This document will be compared with the MWC Code of Student Rights, and its status at Mary Washington College will be considered.



William Kunstler

# THE BULLET



# Poor seek welfare rights

By Glenna Booth

We are not willing  
To sell our rights as American  
citizens  
Our rights to Dignity  
Our rights to Justice  
Our rights to Democracy  
For the food, clothing, and shelter  
Which our age, our disability  
The absence or death  
Of our family's breadwinner  
Our lack of economic opportunity  
Our society  
Have made us unable to provide

More than 300 welfare rights organizations have been organized in nearly every state, major city, and rural poverty area of the United States. Across the country these groups have linked together to form the National Welfare Rights Organization. NWRO is a nationwide membership organization of welfare recipients and other poor people fighting for adequate income, dignity, and justice. NWRO is poor people speaking for themselves.

National Welfare Rights Organization has four main goals:  
1. Adequate income: a system

which would guarantee enough money for all Americans to live above the poverty level in a dignified manner.

2. Dignity: a system which would guarantee recipients the same rights and respect to which other American citizens are entitled.  
3. Justice: a fair and open system which would guarantee recipients the same protection under the constitution as everyone else is supposed to receive.

4. Democracy: a system to guarantee recipients direct participation in the decisions under which they must live.

More specifically, NWRO is working for the repeal of the Welfare Sections of the 1967 Social Security Amendments. "This law is the most regressive and racist piece of social legislation in the history of the country." It affects a majority of the residents of ghetto and barrio in the United States by freezing federal funds for needy children who are desperately poor but receiving no public assistance; by forcing mothers to leave their children to accept job training (without guarantee

of a job) or be cut from welfare and have their children taken away. This law also seriously restricts the aid program to children of unemployed fathers as well as encouraging welfare departments to coerce and intimidate the poor.

NWRO demands from the government a national guaranteed minimum income of \$4,000 for every American family of four (with a \$500 per person adjustment for more or fewer persons in the family). This Guaranteed Minimum Income should also include a provision for the annual cost of living adjustments; it should be administered by an affidavit similar to income tax, and it should include a work incentive which would allow families to keep all earnings up to 25 per cent of their guaranteed minimum income and some portion of additional earnings.

NWRO demands federal funds for immediate creation of at least three million jobs for men especially in the ghetto, so that they may assume traditional roles as breadwinners in the family. These job programs should focus on building low income housing and community facilities in the city ghettos; they should contribute manpower so that the basic human services such as health care and education can be rendered.

There is a place for students in the Welfare Rights Movement. By working with welfare recipients, students can learn where the poor are and how to help them to live in a manner suited to human beings. The STUDENT SUMMER PROJECT is a plan by which student volunteers for specific summer assignments can work with either a local, state, or city coordinating organization in a major city or rural area or in the NWRO headquarters in Washington, D. C. Summer tasks will vary to suit the area in which work is done, but some activities open to students might include:

- Recruiting NWRO members door-to-door or at welfare center.
- Working on organized benefit campaigns to get things welfare recipients need and don't normally get (clothing, furniture).
- Accompanying a local group to the welfare center to resolve individual problems with the system.
- Getting those eligible for welfare on the rolls.
- Working on communications between local groups.
- Working on actions to influence legislative decisions.
- Researching laws and the welfare system.

At Mary Washington there is a group of students who are willing to give their summer to aiding NWRO in their struggle against poverty and injustice. In order to participate, enough money for their summer subsistence must be raised in the community and on campus. Students and faculty who can contribute ideas or money in the campaign to raise the necessary funds should contact Glenna Booth, P. O. Box 1553, extension 446 or Susie Taylor, P. O. Box 3246, extension 466. A literature table will be in the foyer of ACL this week for those interested in becoming informed about the National Welfare Rights Organization.

## news in Brief

Dr. Stephan A. Schwartz, Associate Editor of PSYCHIC MAGAZINE, and assistant editor of NAVY —THE MAGAZINE OF SEA POWER, will discuss "Edgar Cayce and Higher Sense Perception," Monday, April 27, at 7 p.m. at the Wesley Foundation.

Buzz sessions for the class of '73 elections will be held April 27, 6:30 p.m. in ACL ballroom. Voting will be held on April 28, 12-5 p.m. in ACL.

Students will be able to celebrate Devil-Goat Day at a picnic, April 29 at the MWC hockey field.

MWC Lacrosse team will compete against the team from Langwood College in Farmville on April 29 at 4 p.m.

Dr. Harry G. Johnson, professor of economics at the University of Chicago and the London School of Economics and Political Economics, will lecture here Thursday, April 30 on "Economic Theory and Contemporary Society." The lecture will be held in ACL at 11:15 a.m.

MWC Chorus will present its annual Spring Concert on Thursday, April 30 at 8 p.m. in GW auditorium. The Chorus will be directed by Dr. George Lutz, Professor and Chairman of the Department of Music and the performance will be open to the public.

"Far From the Madding Crowd" will be presented at the campus movie in GW auditorium, Saturday, May 2 at 8 p.m.

Al Barbour, an ex-drug addict and pusher from Washington, D.C., will speak on drugs and drug abuse at Mary Washington College on Tuesday, April 28.

Mr. Barbour's address, which will be at 8:00 p.m. in George Washington Auditorium, will be followed by a panel of resource discussants answering questions on drugs and the drug problem. The lecture and discussion is open to the public.

The program is being sponsored by the Day Students Club at the College and by the Department of Sociology. Mr. Barbour, who is blind as a result of drug use, has appeared at several civic meetings in the community under the auspices of the recently formed Fredericksburg Area Ad Hoc Committee for Drug Education.

Participants on the resource panel taking part in the program include Mrs. Ann Leandor, chairman of the Ad Hoc Committee; Dr. Joseph C. MacKnight, a Fredericksburg physician and chairman of the Kiwanis Club's drug abuse committee; Miss Constance A. Jones, Instructor in Sociology at the College; and a local pharmacist to be named later.

John Bassette, blues and folk guitarist from Richmond will perform Thursday evening in ACL ballroom. Donations will be requested, and proceeds will benefit the American Civil Liberties Union to defray the cost of the coeducation suit against U.Va.

The event is being sponsored by the MWC Vietnam Waratorium Committee.

Elections for campus review court and publications board will be held Tuesday from 5:30 to 8:30 p.m. in ACL 108.

Rising seniors Genie Hamilton and Jeannie Mitchell; juniors, Karen Harwood and Cathy Sullivan, and sophomore Beth Gore have been nominated for campus review court. In addition, sophomore Kathy Alexander's name has been placed on the ballot by petition of 200 students.

Ja Billings and Cathi Smullen were nominated for publications board. Also, by petition, Rita Bissell and Barbara Holliday are candidates for the board.

Buzz sessions will be held tonight at 8 p.m. in ACL ballroom.

## Committee to study college governance

Chancellor Grellet C. Simpson appointed an ad hoc committee, consisting of 5 students and 5 faculty members, to study and hopefully define faculty, student and administrative roles in government situations.

The committee, which grew out of the issue of allowing student members of faculty ad hoc and standing committees seats and a voice but no vote at faculty meetings, is composed of Mary Anne Burns, Karen Harwood, Marilyn Morgan, Michelle Petretti, and Candy Whitmer. Faculty members of the committee, chaired by Dean R. W. Whidden, are Mrs. Jean S. Edson, Mr. Donald E.

Glover, Mrs. Margaret M. Hoffmann, Mr. Albert R. Klein, and Mr. Lawrence A. Wisher.

In a letter to committee members, Chancellor Simpson defined the purpose of the college governance which, at the moment, are within the delegation and jurisdiction, separate or joint, of either of the two groups.

The Chancellor explained that "recommendation of the committee will be received by me, as the Chancellor, and wherein separate or joint action for approval or rejection is requested." He will then "request the decision from the appropriate group to consider recommendation."

## exam schedule

Thurs. & Fri. May 21 and 22	Reading Day. No tests.	No classes. No examinations.
Monday May 25	9:00-12:00 noon 2:00- 5:00 p.m.	Classes scheduled for Track 5 Classes scheduled for Track 1
Tuesday May 26	9:00-12:00 noon (No examinations in afternoon)	Classes scheduled for Track 7
Wednesday May 27	9:00-12:00 noon 2:00- 5:00 p.m.	Classes scheduled for Track 2 Classes scheduled for Track E
Thursday May 28	9:00-12:00 noon (No examinations in afternoon)	Classes scheduled for Track A
Friday May 29	9:00-12:00 noon 2:00- 5:00 p.m.	Classes scheduled for Track 6 Classes scheduled for Track F
Saturday May 30	9:00-12:00 noon (No examinations in afternoon)	Classes scheduled for Track D
Monday June 1	9:00-12:00 noon 2:00- 5:00 p.m.	Classes scheduled for Track 4 Classes not otherwise provided for
Tuesday June 2	9:00-12:00 noon (No examinations in afternoon)	Classes scheduled for Track C
Wednesday June 3	9:00-12:00 noon 2:00- 5:00 p.m.	Classes scheduled for Track B Classes scheduled for Track 3

## Brooklyn Bridge to appear May weekend

A street dance featuring the rock music of the "Slithy Toves" will highlight activities scheduled for the second annual MWC Spring Festival to be held from Friday, May 1, thru Sunday, May 3.

The three-day festival was initiated last year when students broke with tradition and discarded the May Day rites which had ushered in the spring season at the College for fifty-seven years.

Instead of a May Queen and Court, the student body has chosen to schedule a series of events and activities throughout the weekend which will be open to students, faculty and staff, parents, alumnae, and members of the local community. Plans call for proceeds of the festival to be used to establish a scholarship for an American Indian at the College.

The festival this year will get underway with a reception opening the annual Student Art Exhibition at 3:00 p.m., Friday, May 1, in the duPont Galleries. Awards for the best works exhibited will be made at this

time. The student works will remain on display through the month of May.

Also scheduled for the opening day is a performance of the Terrapin Club's spring aquatic show in Goolrick Pool at 7:00 p.m. The street dance is planned for 9:00 p.m. until midnight in front of ACL.

On Saturday, May 2, from noon to 4:00 p.m. there will be an old-fashioned fair in Ball Circle featuring fun and games sponsored by the various organizations on campus. During the same time period there will be a second art exhibit on the terrace of Ann Carter Leach Hall, which is adjacent to Ball Circle; and in the evening at 9:00 there will be a "Coffee House" entertainment in Seacobeck Dining Hall. In addition, there will be performances of the Terrapin Club show at 2:00 and 4:00 p.m.

The festival will close on Sunday, May 3, with ecumenical folk service in the amphitheatre at 10:30 a.m., and a concert by the "Brooklyn Bridge," a rock group at 4:00 p.m. at the Fredericksburg Fairgrounds.

Panel discusses area pollution problems.



photo by sheila page

## Earth Day brings out small turnout here

Earth Day was observed quietly at MWC. A few panel discussions and a trashpick-up and display highlighted Wednesday's activities. Few students turned out to participate; participation by members of the community was not much greater.

Patti Dufour moderated a panel discussion on Tuesday evening concerning Fredericksburg area pollution problems. Two conclusions seemed to be reached by participants; Fredericksburg has a relatively small pollution problem and little means for detecting the pollution that it does have.

Five area men concerned in some way with alleviating pollution and improving the environment constituted the panel. They were L. C. Leatherland, Assistant Director of the Pollution Abatement Division of the State Water Control Board, Clarence Hubble, Fredericksburg Building Inspector, Jack Pettit, technical supervisor at the FMC Avisco plant, John A. Denton, industrial

development Director of HALLCO, and Norville Prosser, a biologist with the Virginia Commission of Game and Inland Fisheries.

"We have met the enemy and they are us," was the theme of an Earth Day panel on Wednesday involving Mr. William C. Pinschmidt, Chairman of the Biology department; Mr. Samuel T. Emory, Chairman of the Geography and Geology department; and Mr. James B. Goucher, assistant professor of geography and geology.

Citing facts which evidence an impending environmental crisis, members of the panel urged the audience to "look to man's thinking for the answer."

Mr. Pinschmidt explained that a change in priorities is needed to solve the ecology problem. He commented that "we cannot continually expand and produce more and more. We must learn to desire a stable population with a stable production."

Mr. Pinschmidt also urged the audience to "think of themselves

as interdependent instead of independent, as unities instead of units."

Mr. Emory and Mr. Goucher continued the discussion, describing the environmental crisis as a "complicated, matter of values." "We must decide," they explained, "whether pollution is more important than full-employment and economic progress."

About 40 students gathered trash and litter along U. S. 1 bypass and deposited it for display at the intersection of the bypass and college avenue. A sign was hung on the chickenwire fence surrounding the trash which said, "Excuse me, sir, I think you dropped something."

Mimi Hearne, coordinator of MWC Earth day activities, told Free Lance-Star reporter Gwen Woolf that although she was disappointed in the small turnout at Earth Day activities, she felt "it was a success for those who came. She added, "The idea was to get people to start working."



photo by becky smith

Mr. Pinschmidt . . .

"... a change in priorities."



photo by becky smith

Two students "pick-up" on Earth Day.



photo by becky smith

Students display litter on corner of College avenue and U. S. 1.

# Where are self-scheduled exams?

Two years ago when Patti Boise was running for the SGA presidency, she mentioned the possibility of "unscheduled exams" in her campaign platform. Kathi O'Neill also suggested self-scheduled exams, as did several candidates seeking office this year. Last fall, many students were hopeful that self-scheduling would be a reality for January exams. Now it is April and another exam schedule for next month has been released. It seems that academic changes, sought eagerly by students, get hung up as soon as they hit that august body known as the faculty.

It is conceivable that there were some complications involved in working up a proposal for the reform, but it is hard to imagine any obstacles great enough to delay action for so long. Jody Reed, head of a Senate committee studying the matter, presented a proposal from the committee months ago to the faculty instruction committee. Miss Finnigan, chairman of the faculty committee, is not really at fault except perhaps in that she has not been a persuasive enough salesman to her colleagues. There is promise of action soon, but Jody, graduating in June, apparently will never enjoy the fruits of her labor.

The situation is disturbing not only because of the specific matter involved, but from an overall standpoint as well. The faculty seems to resist change in the academic realm at every turn except when they are sure to benefit directly. (Remember how fast the five-day week proposal was passed.)

We realize that changes cannot be made overnight, but it is frustrating for students to try to initiate changes they realize they will never see.

If a simple matter like self-scheduled exams must be considered and discussed for two years, what will happen to the sweeping changes proposed by the ad hoc committee which are being discussed Wednesday during the All-College day program. Perhaps for the graduates of the '80's. . .

B.H.

## Don't let us down!

To the Student Body:

Wednesday's all-college day discussion of proposed academic changes is a great step forward in the establishment of a meaningful student role in the decision-making process of the college. Not only is this the first time such matters have been presented to the whole college community for evaluation, but this day will also serve to show the seriousness of students in their desire for an increased voice and their ability to contribute.

In themselves, these proposals are of utmost importance to you as a member of this educational institution. Degree requirements, the grading system, calendar will be discussed. The final decisions made in regard to these changes will affect your educational development. Your reactions, suggestions, opinions will help make the decisions. Come Wednesday and exercise your right to take part in enacting these changes!

The powers that be shake their fingers at us and say, "this will surely be a test of student interest!" Don't let us down.

Marilyn Morgan  
Mimi Hearne  
Diane Mowrey

## Cooper says system is enemy

To the Editor:

Mr. Dervin's and Mr. Thomas's recent letters require a response not because they are wrong about the phenomenon of student apathy but because they have misplaced the enemy.

The enemy is not the apathetic student but the educational system which has fostered apathy and discouraged openness and excitement. Anyone whose children have been in the public school system or who have discussed with college students what high school classes are like will know at once what I am talking about. This argument does not need verifying in a letter; there are innumerable educational studies that will support it.

The point is that in a dull and tired educational atmosphere students have no reason to believe that education is an adventure of knowledge. The proper and healthy response to dullness and timidity is apathy and, as Mr. Dervin likes to say "you better believe it, baby."

What then can we do as college teachers. It would help if we were clear about what a college education is about. It used to be that college was a place to become "cultured" so you studied the great Greek and Roman classics, the great dramatists, essayists, artists, etc. of the western tradition. More recently, a college education has become a training and sifting ground for a society which requires high degrees of literacy and technological and organizational skills of its citizenry. I would like to argue that a college informed by either or both of these views will simply maintain the apathy towards education that exists in the heart of this generation of affluent, media-minded middle class students.

Personally, I look for very good things coming out of this apathy; it will, for one, force us to rethink our educational goals. As a start, we might begin to think of a college education as providing 17 and 18 year old students with the optimum means to discovering who they are and what kind of world they live in. The college years can be the time to try on and live out various life styles, to open up and free oneself from various death dealing repressions. We will study biology, then, because we are biological beings, and similarly we will study chemistry and physics because we cannot know ourselves or our world without that kind of knowledge. We will study history to see what man has done, and therefore, what we might do, we will study ethics to gain aid in clearing up our values, and we will study literature to get a feeling for what it means to be human in all its concrete complexity. It is not necessary to go on, all the disciplines are adventurous if they are taught existentially as man's greatest quest for self and world knowledge. When that is not made absolutely clear; when the common assumption is that a discipline is a profession or a pre-profession or even a field worthy of interest sheerly in its own right then the results will continue to be apathy, grade-consciousness, resentment, fragmentation.

It must be clear by now that this letter is not simply a reply to Dan Dervin and Glen Thomas. They are two of the people on this campus that I respect most as teachers and as fellow human beings. In fact, this letter is my last song to Mary Washington. Think of it as a love song.

Sincerely,  
Burton Cooper

## Honor success depends on students

Dear Editor,

"Don't cry over spilled milk" seems to indicate the tone of my comments in regard to the response of my initial letter concerning the Honor Code of Mary Washington College.

The point of my first letter was not to indicate blame on any one particular person or persons on our campus. If this impression was conveyed to YOU may I apologize and restate my point.

This mere incident of theft was only one infraction of honesty in our college campus or college community. My comments were directed to anyone who may attempt to invade the rights and privileges of any student, faculty, staff, or lay person in our immediate or surrounding community. I too agree that "faith in," and "support of," our honor system is a necessary part of a strong system. But may I point out that the functioning of such a Code is your responsibility as well as ours. Student support, student enthusiasm, and student trust must be displayed by YOU and your peers. Merely speaking about the system's worth without action will not improve the functioning of this organization. This does not simply refer to cases of theft, but also occurrences of sex, drugs, misdemeanors, and so on. You the student, can be the greatest help or tyrant when it comes to the success of this Honor Code.

As stated earlier, I'm not pointing the finger at anyone, nor am I blaming anyone for this happening. My comments are presented merely to indicate my interest as an active member of our academic community.

Respectfully,  
Jan M. Hollack

## Wise Indian

Not long ago the editors of the Farmer-Stockman printed a picture of a deserted farmhouse in a desolate, sand-swept field, then offered a prize for the best 100-word essay on the disastrous effects of land erosion. A bright Indian lad from Oklahoma bagged the trophy with this graphic description:

"Picture show white man crazy. Cut down trees. Make too big teepee. Plow hill. Water wash. Wind blow soil. Grass gone. Door gone. Squaw gone. Whole place gone to hell. No pig. No corn. No pony."

"Indian no plow land. Keep grass. Buffalo eat grass. Indian eat buffalo. Hide make plenty big teepee. Make moccasin. All time Indian eat. No work. No hitch-hike. No ask relief. No build dam. No give dam. White man heap crazy."—found by Mr. Richard Warner in the letters-to-the-editor column of the Dartmouth Alumni magazine.



## Do you want your rights?

by Sue Cottingham  
Campus Judicial Chairman

Rights? Privileges? Responsibilities? The debate goes on. Fragmented, sporadic, and often misunderstood, the issue of student rights has surfaced frequently enough this year to create a vague beginning awareness. Yet, memories of the underground newspaper fiasco, the Senate debate on the general policy statement, and demands for relaxation of social rules have tended to generate an emotional rather than rational response to the central questions: What are our basic rights? How do we insure them?

Dr. William M. Birenbaum, President of Staten Island Community College of the City University of New York has stated: "... the most squandered, underutilized, misused and abused educational resource in our colleges and universities is students. We must ask ourselves: what setting, what network achieves the best environment for learning? The authoritarian, patriarchal response to this question is now untenable. Student

freedom is an essential educational methodology."

Unfortunately the phrase student freedom far too often invokes an image in the mind of any administrator of the long-haired window smasher while giving the student a come-and-go-as-I-please attitude which also has its excesses. Neither of these extremes reflects the essence of the students rights issue which is simply the attainment of the full constitutional rights due students as citizens and the matching responsibility that must be met.

For the past few months the student Bill of Rights committee has been working on a document which clarifies the specific rights, not privileges, we have as students and as citizens. Formally presented to the Senate at the April 14th meeting, it will be discussed at an OPEN Senate meeting on Tuesday April 28 at 7 p.m. This is your chance to find out what our status is now, what rights we have under the law, and what means we can use to secure these rights.

Assurances from the present

administration that our rights will not be abridged do not insure that this will be the case in the future. We must establish specific written procedures to avoid misinterpretation and misunderstanding. The proposed Bill of Rights can do this.

Last fall one student was quoted as saying: where is the 'I' want it now approach going to get us? We should be willing to accept what has been given us already and wait until further privileges are granted us. We can't simply let ourselves go completely.

I think our course of action is clear. The 'I want it now' approach is the only way to pressure for the Bill of Rights. We should not complacently wait for administrative "privilege gifts."

Let yourselves go. Come discuss, complain, support... but come. The concept of power means that you exercise it. The concept of responsibility means that you develop it. The vital importance of freedom demands that you insure it.

# Faculty rights?

by robin darling

When basic rights and freedoms within the academic structure are discussed, debated, or aggressively contested (Columbia, Cornell), the two factors which are most in conflict are usually the administration as a body, and the students as a body. As in the case of Columbia or MIT, the faculty is caught in the middle. At Mass Tech, during the recent student "uprisings" there, the younger faculty joined their students, while most of the older professors and department heads hung with the administration which had been so good to them.

Faculties are trapped. A professor has a job to keep, and while he must somehow cater to the administration or state legislature, he must manage to maintain his personal and professional integrity.

Take, for example, the case of Angela Davis of UCLA. Until October, she taught Philosophy 99, "Recurring Philosophical Themes in Black Literature". She was a registered Communist, and the Regents of the University of California grabbed her.

Using the 1940 and 1949 resolutions about the hiring of communist instructors, they fired Angela Davis. In October, Chancellor Charles Young attempted to remove all credit from the course, disregarding the fact that school had been in session for nearly two months.

The UCLA DAILY BRUIN, in its account of the case, reported that Acting Assistant Professor Davis had been reinstated, and credit restored to the course. However, it took a court order from a California Superior Court to do it.

The University of Maryland DIAMONDBACK contained an article reporting the dismissal of two popular professors; both were members of the philosophy department. Assistant Professor Richard Roelofs received an award from the Association of American Colleges for "excellence in teaching". The other professor, Peter Goldstone, "has been noted for his liberal political views." Both men had taught at Maryland for five years, but were hired under the tenure sys-

tem, and given notice in March that they would not be rehired after the 1970-71 academic year. Both professors were cited in a course guide as being "profound" and "enthusiastic", but the department refused reappointment, citing department policy which dealt with the hiring problem only hazily.

Students at Maryland protested immediately, and it was their word against the department's. The department head was acting under the auspices of the administration.

Recently, there has been a rash of student constitutions and bills-of-rights. Provisions for the protection of the faculty have been rare. Especially at state institutions, "subversive" faculty members are subject to the attacks of state legislators as well as those of administrations. And the faculty is in a worse position than the students, who, at least, have organized. Academic freedom must be guaranteed to all members of a college or university if that institution is to be an educational one.

# FORUM

## editorial

## Show that you care

The demand for a student voice in the decision making-process of the academic realm of the college was the most widely discussed topic of the SA elections' campaign last month. The newly elected officers are trying hard to carry out their plans for obtaining that voice. The present college power structure is delaying progress, but the student officers are doing their best to overcome faculty and administrative obstacles. Now student government needs the support of the student body, perhaps more than it has ever before needed this support.

Administrators and faculty members are viewing the Wednesday all-college day program as a test of the student body. They will be watching the amount of student interest in the liberalizing of the college's academic program. A small student turnout will indicate to them a lack of such interest, and those who fear and hate change will be comforted.

Students are being given an opportunity on Wednesday to speak out about issues that are vital to the academic future of the college. This opportunity is, in effect, a first step toward student power.

Marilyn Morgan, Diane Mowrey, and the student members of the ad hoc committee on "nearly everything" have spent countless hours preparing for Wednesday. They have done all they can. It is now up to the student body.

Don't let them down. Study the proposals and participate in the all-college day program. Show the administration that you care about your education.

B. H.

## feedback continued

### Where are the trash cans?

Dear Editor:

Far be it from me to criticize honest efforts to improve the environment on your splendidly organized Earth Day, "celebrated" by a few hardy spirits on April 22. The disgusting pile of debris I saw at five o'clock that day at the entrance opposite the shopping center was proof enough that pickers of other people's pollution are needed. But what of this once charming campus itself?

On a walk from duPont to the C Shop at eight o'clock in the

morning, April 22, I had no difficulty in filling my hand with tossed away paper napkins, torn tree posters, empty cigarette butts, old tests. And I also made an odd (and irritating) discovery. WHERE ARE THE OUTDOOR TRASH BINS ON CAMPUS? Why did I have to hike to the office of the BULLET with my fists stuffed with debris before I discovered a waste basket? And don't tell me I just didn't know where to look!

Could it be that a flaw in household management encourages campus pigs?

Liz Coffin '71

Elections for BULLET editorial positions for next year will be held under the auspices of the Publications Board Tuesday, May 5 at 7 p.m.

Positions open for application are editor-in-chief, managing editor, news editor, feature editor, and business manager. Any student may apply. Applications should include a brief summary of the student's qualifications and should be sent to Barbara Halliday, Box 1115, College Station or brought to the BULLET office prior to 6 p.m. Monday, May 4.

## exasperations

## A real bite

by yuri mccarthy

This morning I made my way to breakfast and reviewed the prospects for grunts at the dining hall. The prospects looked grim.

Like I don't mind the really lousy meals so much, but I do object to having to pay for that crap. Last year, I figured out that it cost me \$5 per meal to eat there because I go so infrequently. And I feel certain that this is no individual phenomenon. It's a real bite to pay \$5 for a grade Z lunch or even that much for two edible (perhaps slightly stale) donuts and some OJ.

I'm not starving so what am I doing for food? Well, I'm eating

out because I get hungry - now add this cost to the cost of the meal I refuse to eat. How many of you see yourselves like this?

We'd even be lucky to have catered food, which is still a gripe among many students at other schools. All in all the food here is lousy, the variety almost non-existent.

It's about time the system of mandatory board was junked. Do you feel that you eat nearly \$200 worth of meals each semester? Are those meals really worth that much? I'd say that many, if not most of the students think that the few meals they eat there just aren't worth it.

So how come we can't have meal tickets so we can choose what meals we must pay for? Why can't the quality be raised? And why can the administration coerce us into paying for that? Because no one has really done anything about it.

SGA may have fiddled around with some resolutions or whatever but nothing was achieved. It's now up to the rest of the students to voice their opinions. No one should be deluded into thinking that the student body is content with the food situation; nothing could be farther from the truth.

## THE BULLET

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finda cayton  
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liz pully  
robin darling  
paddy link  
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The opinions expressed herein are not necessarily those of the College or the student body, nor are opinions expressed in signed articles and columns necessarily those of the editor or all members of the editorial board.

Signed letters to the editor are invited from all readers.

The BULLET will print all letters within the limits of space and subject to the laws of libel.

Letters should be brought to the BULLET office no later than Thursday before the Monday of publication.

The BULLET reserves the right to edit all contributions for grammatical and technical errors.

Subscriptions are \$4.00 per year. Write THE BULLET, Box 1115, College Station, Fredericksburg, Va. 22401.

# Rawlings now running for Senate seat

George C. Rawlings, a native of Fredericksburg and a Democrat for whom many students have worked in past campaigns, is now conducting a campaign for the Senate seat of Harry F. Byrd, Jr., who seems to have deserted the Virginia Democratic Party.

Before he is able to run in November, Rawlings must defeat Clive Duval and Milton Colvin for the Democratic nomination on July 14. Duval, a state delegate from Northern Virginia, and

Colvin, a professor of law at Washington and Lee University, are reputedly, moderates, while Rawlings represents the liberal faction of the party.

Rawlings has the backing of State Senator Henry Howell, who, like Rawlings, may be classified as aneo-Populist. Rawlings hopes for the support of black and labor leaders, and, although he makes a special appeal to the neglected southwestern portion of the state, expects most of his support from

the urban areas of Virginia. He is often called the "dragon slayer", since he has, a number of times, defeated arch-conservatives who have been long entrenched in their offices. In 1966, he trounced Howard Smith in a primary campaign for the congressional seat from the Eighth District.

On both state and national issues, Rawlings has made himself heard. Somewhat near the position of Sen. Charles Goodell on the Viet Nam situation, he says that the United States must "make sure there are no other Viet Nams, no war in Laos." National priorities should be redirected, he believes, with more funds

allotted for domestic needs. He is a strong proponent of environmental control, medical research, and the eighteen-year-old vote.

The Republicans, he claims, have mismanaged the economy in that they favor special interest groups and big business. "The Republican philosophy of favoring the few means the callous neglect of the forgotten Americans who make up most of the electorate."

Although he classifies himself as a "liberal", he is "proud to say that (the Democratic) party is my party", and stands in the "Democratic tradition." He calls

for party unity, citing his support of Bill Battle after Henry Howell was defeated in the Democratic gubernatorial primary of last summer. As a "people's candidate", he hopes to demonstrate his "record of consistent concern for the hard working people of Virginia..."

If Rawlings is victorious in the July primary, he will campaign against a Republican candidate and Harry Byrd, Jr., for the Senate seat. The final election will be in November.

In the state of Virginia, there are thirty-five chapters of Collegians for Rawlings, who are working with the Young Democrats to insure his July and November victories. Kit Harahan and Sue Stratner are coordinating the activities of MWC students working for Rawlings. Kit is also student coordinator for the state.

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escape hatch

# Fluvanna cops out

by paddy link

No one believes there is actually going to be a rock festival in Virginia. But organizers of the Fluvanna County Popular Rock Festival, Trips Unlimited, have no doubts, even though the festival may change counties.

When the Alexandria-based organization first obtained the permits for the festival, there were no ordinances in Fluvanna County that would prevent it. The deputy sheriff said he would cooperate, and first aid, traffic control and security personnel had been contracted for the event.

Now Fluvanna Countians have decided they do not want another Woodstock. Perhaps they have heard the rumor that tickets are supposedly on sale in the far-off land of San Francisco. So the good people of Fluvanna have come up with a brilliant little ordinance. This legislative gem states that at outdoor musical events, only 8 hours of music may be played out of a 24-hour day.

The promoters are non-plus-ed. When contacted about this new development, a spokesman for Trips Unlimited said they have alternate sites for the festival. They are not revealing where just yet, so to avoid other hurry-up ordinances to block them.

The festival is definitely on the Memorial Day weekend, from Friday to Sunday. Friday will feature Canned Heat, Tim Hardin, Steve Miller, Pentanele, John Sebastian and Ike and Tina Turner. In Cold Blood, Country Joe and the Fish, Richie Havens,

Steppenwolf and Johnny Winter will highlight Saturday. Sunday's performers will include Chuck Berry, Delaney and Bonnie, Janis Joplin, and the Electric Flag. The list of performers is growing, as others are to be contracted.

A three day ticket is the standard \$20, and can be obtained by sending a stamped, self-addressed envelope to Trips Unlimited, 2000 Huntington Avenue, Alexandria, Va. 22303.

Will there still be a rock festival without Fluvanna County? The word is "definitely!"

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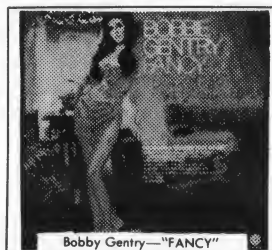
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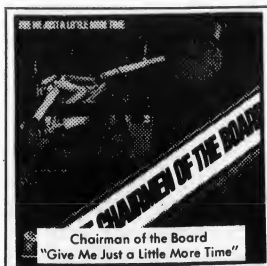
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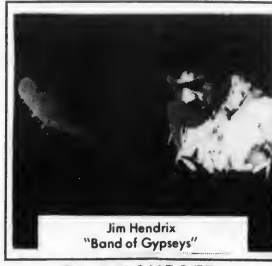
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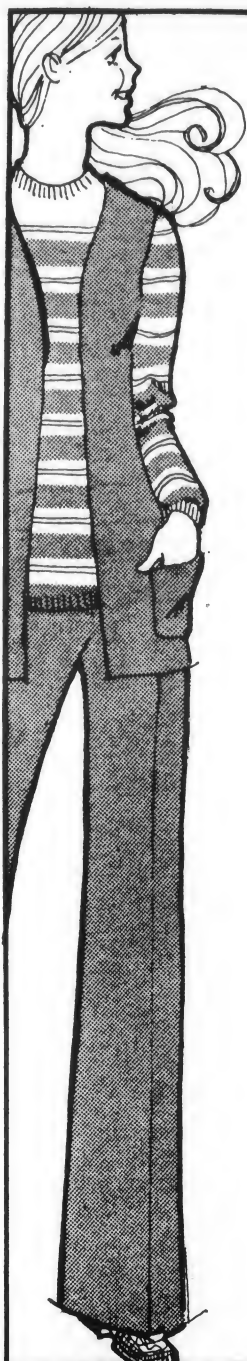
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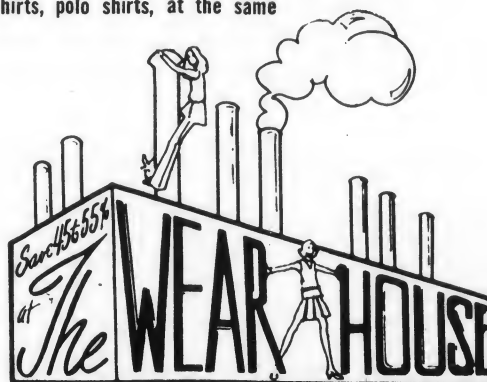
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